



Pasco County Title 1 School Level
Parent and Family Engagement Plan 2022-2023

Gulf Middle School

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families: To build a collaborative culture which promotes GMS and Pasco County Schools' missions and vision and supports the academic, social and emotional learning for all students.

What is Required:

Assurances: We will:

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Principal: _____

Date: _____

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EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

Describe the method in which parents were involved	All parents were invited through a phone call that went home. An invitation was also posted on social media and our website. A printed copy of the PFEP was handed out to all meeting participants. Feedback was given orally and documented in the Title 1 Parent Input Meeting/ SAC meeting minutes.
Date of meeting to gather parent input for Comprehensive Needs Assessment	March 1, 2022
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	March 1, 2022

**Evidence of the input gathered and how it was/will be used should uploaded to Title I Crate.*

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	All parents were invited through a phone call that went home. An invitation was also posted on social media and our website. A printed copy of the compact was distributed to all meeting participants. Feedback was given orally and documented in the Title 1 Parent Input Meeting/SAC minutes.
Date of parent meeting to develop or revise the compact	April 5, 2022
What communication methods will be used between teachers & parents as well as school & parents?	Teachers will communicate with parents through phone calls home as needed and the Remind messaging system. GMS will communicate with parents through School messenger (robo-call), email, social media, school website, school marquee and individual phone calls as needed. This year we will work on getting more teachers to use Remind and/or Google Voice.
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	n/a

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**A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

**Evidence of the input should be uploaded to Title I Crate.*

3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.

What information is provided at the meeting? How are parents notified of the meeting?	We share with families that GMS is a Title 1 school that has a high percentage of students receiving free/reduced lunch. We share the requirements of Title 1, parent’s rights to be involved, what curriculum is being used, what academic assessments are being used, and how parents/guardians can provide input on their child’s education. Parents/guardians will be invited via a phone call home and an email. It will also be announced on social media and our website.
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	9/6/22 from 6:00-7:00 pm Parent Involvement Coordinator will plan the meeting with assistance from the principal, staff that are presenting, and the Title 1 office.
How do parents who are not able to attend receive information from the meeting?	The video from the Superintendent and the Title 1 PowerPoint will be posted on social media and our website. Additional packets with the information will be available in student services for parents unable to attend and for families that enroll throughout the year.
How are parents informed of their rights?	By watching the Title 1 meeting PowerPoint, they learn about their rights to know. It is also addressed in the Title 1 letter that is sent home at the beginning of the year.

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	GMS has an ESOL IA position. ELL Extended School Day is offered two days a week. Translation services are available. Our monthly online parent newsletter has a toggle button so it can be translated into different languages, as does our GMS website and our District website.
Title IX-Homeless	Student in Transition program, SIT Liaison, Social Worker
Preschool Programs	n/a
IDEA/ ESE	Access Curriculum Program, Special Olympics, ESE IA’s, ESE Support Facilitator, Partnership with FDLRS.
Migrant	SIT Program, social worker
Other	Home Visit Program

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5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Allocation	\$3000
Explain how these funds will be used this school year	For parent engagement meetings (both for the food and paying staff to present), mailing postcards to students who are failing, and paying for the translation feature of newsletters.
How are parents involved in deciding this?	All parents were invited to our Parent Input Meeting through a phone call that went home. An invitation was also when posted on social media and our website. Those that attended the meeting were asked how they would like to see the funds spent.
How did you document parent input?	It is documented in our Title 1 Parent Input Meeting/SAC meeting minutes from 3.1.22.

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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

<u>Building Capacity of Families</u>								
SuP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				Transportation	Meal	Childcare	Translation	
<ul style="list-style-type: none"> ○ 1. High Impact Instruction *By June 2023 at least 70%+ of the student population will make growth from beginning of the year to the end of the year based on the state progress monitoring tool. 	Back to School Bash (Subject Matter Station Night)	Students and their families will learn about curriculum, standards, and available resources in each subject area. This will empower them to help their child succeed in school.	September 2022	X	X	X	X	Parents/guardians will have the tools necessary to help their child at home.

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<ul style="list-style-type: none"> ○ 2. Collaborative Culture *By June 2023 80% of stakeholders will embrace the schools' vision. 	<p>"All Hands on Deck" night</p>	<p>By sharing our vision that all families are fully engaged in their child's education and demonstrating ways they can participate in their child's education, student success is expected to improve.</p>	<p>October 2022</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>We will share with parents/guardians resources and tips to help their child be successful.</p>
<p>Other:</p>								

<p>Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.</p>	<p>This information will be shared at our Annual Title 1 meeting.</p>
<p>How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?</p>	<p>Surveys will be administered after each workshop. Future event planning will be based off survey responses. We will use that data to plan future events.</p>
<p>Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.</p>	<p>Translation services will be available upon request.</p>
<p>What are the barriers for parents to attend workshops/events and how do you overcome these?</p>	<p>Barriers include transportation, childcare, time of day meetings are held, and parent/guardian work schedules. To address these barriers, meetings will be held at various times. We will also provide bus passes for transportation to educational events. We are able to provide childcare for parent events through a partnership with our feeder pattern high school.</p>
<p>How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)</p>	<p>Parent/Teacher conferences are scheduled throughout the day and are available via Zoom (which can be easier to attend for some parents). Some events are held immediately after school (SAC) and others are held in the evening.</p>

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<p>How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?</p>	<p>Our campus is ADA compliant. Meetings/events set up considers possible ADA needs.</p>
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**These events should be included on the Data Collection Sheet for School Events.*

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7. Utilize strategies to ensure meaningful Communication

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	Teachers will share course syllabus, Remind accounts, Google voice number, and their email address. Parents are provided instructions to join MyStudent online gradebook. Parent-Teacher-Student conferences. Student Services team will communicate Tier 3 groups for academic and social success. Administration uses weekly robo-calls, school website and social media, and email. If possible, parents would like a “press one to hear this message again” option on the robo-calls.
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Effective Parent Engagement		Dr. Karen Mapp Video	Instructional and support staff	Planning week
Responsive Classroom		Presenter	Instructional and support staff	Summer PD
Students of Poverty		Poverty Simulation	Instructional and support staff	Planning week

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Front office	Parent Involvement Coordinator	SAC brochure, Title 1 brochure, middle school brochures, ABC forms, etc.

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Drafts of PFEP's are due in Title I Crate by April 8th, 2022.

**Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.*

**A "Family Friendly" version of this plan should be distributed to families and uploaded to Title I Crate.*