Course Description: This yearlong course for 7th grade students enables them to develop awareness of self and others. Emphasis will be on acquisition of basic skills for thoughtful planning, human needs, self-awareness and expression, peer pressure, peer and family relationships, conflict resolution, goal setting, social skills, active listening, personal choice, healthy lifestyles, and effects of stress.

Course Expectations: Students are expected to set the example of Buccaneer academic success by maintaining at least a 2.5 GPA, attending school regularly, following the Student Code of Conduct, and demonstrating respect for themselves and others. During the school year, Peers receive weekly assessment grades by their Peer Advisor based on the course performance standards. Their Peer Advisor will also monitor grades, attendance and behavior to ensure that they continue to excel in all of their classes. If a Peer is unsuccessful, the advisor may recommend a probationary period pending improvement, reassignment, or removal from the course.

If you are committed to uphold high academic and behavioral standards, and learn and apply skills to benefit self and other students, we welcome your application to the 2018-2019 Peer program!

**To apply:**

1. Fill out the application completely. Type or use blue or black pen.
2. Ask each of your four core academic teachers to fill out a recommendation form.
3. **Turn in completed application to Student Services by Friday, April 6, 2018.**
4. Be ready for an interview with the school’s Peer coordinator.

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade Level:\_\_\_\_\_\_\_\_\_

**Log in to myPascoConnect account to answer the following:**

List your current Advanced Classes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Days Absent this year: \_\_\_\_\_\_\_\_\_\_ Total Discipline Referrals this year: \_\_\_\_\_\_\_\_\_\_

My grades are on-track (A-C in every class): \_\_\_\_\_YES \_\_\_\_\_NO (explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

|  |
| --- |
| Why do you believe you would make a great peer partner? What skills or strengths do you have?How can you help students who struggle with achieving academic success? |
|  |

|  |
| --- |
| How do you overcome your own academic challenges? |
|  |

|  |
| --- |
| What activities are you involved in at school and/or in the community? |
|  |

|  |
| --- |
| What questions or concerns do you have about being a Peer Partner? |
|  |

I understand that if selected, I must maintain high academic and behavioral standards. This includes having at least a 2.5 GPA, excellent attendance, and following the Student Code of Conduct. I will maintain the confidentiality of the students and teachers with whom I will work, and fulfill all obligations including attending trainings, meetings and Peer Counseling coursework.

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Print Name) (Signature)

Peer Counseling Teacher Recommendation

The following student is applying for 7th grade Peer Counseling. Teacher recommendations are a vital part of successful placement. Thank you in advance for your help.

**Please take a moment to complete this form and return to the student in a sealed envelope.**

Completed applications are due to **Student Services no later than April 6, 2018.**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Class Grade \_\_\_\_\_\_\_\_

Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please provide the following input:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Attribute | Poor | Fair | Good | Top  10% | No Basis for Judgment |
| Personal character |  |  |  |  |  |
| Ability to handle obstacles |  |  |  |  |  |
| Attendance |  |  |  |  |  |
| Punctuality |  |  |  |  |  |
| Voluntary participation |  |  |  |  |  |
| Peer relationships |  |  |  |  |  |
| Time management |  |  |  |  |  |
| Organization |  |  |  |  |  |
| Overall personal motivation |  |  |  |  |  |

|  |
| --- |
| Comments regarding character, work habits, home support, background, or leadership ability. |
|  |

Is the student  currently in an advanced class  capable of being in an advanced class next year, or

unlikely to succeed in an advanced class

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please provide the following input:

|  |  |  |  |  |  |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_