



Pasco County Title I School Level  
**Parent and Family Engagement Plan 2026-2027**

**Gulf Middle School**

Each Title I school shall jointly develop with parents and family members and participating children, a written plan that shall describe how the school will carry out the requirements indicated below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed to by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families: We know that all of our students are Academic Scholars. In this spirit, we challenge every Buccaneer to Dream it, Own it, and Live it, every day. All of our students will be A/B honor roll Academic Scholars.

**What is Required:**

**Assurances: We will:**

- ☒ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will conduct its required family engagement activities.
- ☒ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- ☒ Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- ☒ Involve parents in the planning, review, and improvement of the Title I program.
- ☒ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will communicate.
- ☒ Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- ☒ Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- ☒ Coordinate with other federal and state programs, including preschool programs.
- ☒ Provide information in a format and language parents can understand and offer information in other languages as feasible.

Principal: \_\_\_\_\_

Date: \_\_\_\_\_

*Julie DiVincent*      *7/16/24*

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**EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:**

1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement and Title I Schoolwide plans with an adequate representation of parents.

|                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Describe the method in which parents were involved.                                       | Parents were invited to participate the School Advisory Committee meetings, which provided input on the School Improvement Plan & Parent and Family Engagement Plan. Parents and community members are invited to attend School Advisory Committee meetings by parent call and email in the beginning of the year. Additionally, the School Advisory Committee agenda is sent out ahead of the meetings. Feedback is documented in the SAC meeting minutes and through MachForm survey submissions. |
| Date of meeting to gather parent input for Comprehensive Needs Assessment                 | March 15, 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan | March 15, 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

*\*Evidence of the input gathered and how it was/will be used should be uploaded to Title I Crate.*

2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.

|                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| How were parents invited to develop or revise the compact? | <p>Gulf Middle School will partner with our families utilizing a School/Family Compact. The Compact will specify the expectations and goals for the student, family and school. These expectations will enable the student to have a meaningful experience with a focus on academic achievement.</p> <p>Gulf Middle School will solicit and incorporate parent feedback when making decisions regarding the home compact to enhance the learning experiences of our students. Parents are encouraged to be a part of the School Advisory Council (SAC). Parents are invited to join SAC through schoolwide communication and during Open House.</p> |
| Date of parent meeting to develop or revise the compact    | March 15, 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| What communication methods will be used between teachers & parents as well as school & parents?                                                 | <p>Gulf Middle School is committed to providing our families with consistent and timely information. Families will be informed of school events, volunteer opportunities, and specific student information through various modes of communication:</p> <ul style="list-style-type: none"> <li>• myStudent Communication System – notifications, calls, emails, texts</li> <li>• 'Pasco One' Parent Portal</li> <li>• School website - <a href="http://gms.pasco.k12.fl.us/">http://gms.pasco.k12.fl.us/</a></li> <li>• Social Media – Facebook</li> <li>• Documents sent home with students</li> <li>• Progress reports and report cards</li> </ul> <p>Parent and teacher conferences: with face to face and virtual options</p> |
| Elementary schools are required to hold at least one face to face conference with parents where the compact is discussed. Explain your process? | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

*\*A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

*\*Evidence of the input should be uploaded to Title I Crate.*

**3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.**

|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| What information is provided at the meeting?<br>How are parents notified of the meeting?     | <p>Information provided to the parents at the annual Title I meeting includes the following: What is Title I, requirements for Title I, what Title I funds are used for, how GMS uses their Title I funds, an overview of district curriculum being used and assessments for progress monitoring, how parents can help the school and be involved, what parents can do to help their child, and an open question and answer forum.</p> <p>Parents are notified of this meeting via the School Website, myStudent emails/calls, Facebook, PA announcements to students, and our school marquis.</p> |
| Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting | Friday, August 7 <sup>th</sup> 2026 – 8:30 am to 12:00 pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| How do parents who are not able to attend receive information from the meeting?              | Information about Title I is available on the school website. Additionally, copies of the Title I family friendly document will be in the front office in the Title 1 Parent Information Binder.                                                                                                                                                                                                                                                                                                                                                                                                   |

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| How are parents informed of their rights? | Parents are informed of their rights verbally at our Annual Title I meeting as well as via a letter that is sent home with their child. Documents are available in the front office of the school and also available upon request. |
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4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

|                    |                                                                                                                                     |
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| Title III-ESOL     | District ESOL Teacher – Ms. Ventilato                                                                                               |
| Title IX-Homeless  | GMS engages our district office supports within the Students in Transition program.                                                 |
| Preschool Programs | N/A                                                                                                                                 |
| IDEA/ ESE          | GMS offers academic support to students with disabilities through in-class support facilitation and self-contained Access services. |
| Migrant            | GMS engages our district office supports within appropriate programs; Mrs. Rodriguez                                                |
| Other              | PACE supports through transfer process<br>After school academic support                                                             |

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

|                                                        |                                                                                                                                |
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| Allocation                                             | \$6,000.00                                                                                                                     |
| Explain how these funds will be used this school year. | Parent engagement activities and curriculum events throughout the year.                                                        |
| How are parents involved in deciding on this?          | Parents are involved in the decision process through School Advisory Council (SAC) procedures. Please attend our SAC meetings. |
| How did you document parent input?                     | Parent input is documented through School Advisory Council (SAC) minutes.                                                      |

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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
  - Think of Family Engagement as a strategy to reach the goal of student achievement
  - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy-to-read format.

| Building Capacity of Families                                                                                                                                |                               |                                                                                                                                                                                      |                          |                                                                      |                    |           |             |                                                                                                             |
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| SIP goals                                                                                                                                                    | Title/Description of Strategy | How will this impact student achievement?                                                                                                                                            | When will this occur?    | When applicable, indicate the services you will provide to families. |                    |           |             | How will this support learning at home?                                                                     |
|                                                                                                                                                              |                               |                                                                                                                                                                                      |                          | Transportation                                                       | Light Refreshments | Childcare | Translation |                                                                                                             |
| The percentage of all students' achieving ELA/Math proficiency will increase to 50%, as measured by the Spring 2027 Progress Monitoring assessment (F.A.S.T) | Meet the Teacher Event        | Students and families will engage in enrichment activities directly tied to the Florida standards. Parents will learn about the school program and how they can support their child. | August 7 <sup>th</sup> , |                                                                      |                    |           |             | Parents will be able to meet their child's teacher, receive course syllabus, and learn about course expects |
|                                                                                                                                                              | Fall Parent Engagement Night  | Students and families will engage in enrichment activities directly tied to the Florida standards. Parents will learn about the school program and how they can support their child. | October, 2026            |                                                                      |                    |           |             | School Community and Family Night                                                                           |
|                                                                                                                                                              |                               |                                                                                                                                                                                      |                          |                                                                      |                    |           |             |                                                                                                             |

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| The percentage of all students' achieving Civics proficiency will increase to 70%, as measured by the State Civics End of Course exam in May, 2027. | Meet the Teacher Event                      | Students and families will engage in enrichment activities directly tied to the Florida standards. Parents will learn about the school program and how they can support their child. | August 7 <sup>th</sup> , 2026 |  |  |  | Parents will be able to meet their child's teacher, receive course syllabus, and learn about course expects |
| The percentage of instructional staff engaged in benchmark-aligned planning will be 100% throughout the 2026-27 school year.                        | Monthly School Newsletter<br>Parent Compass | Students and families will engage in enrichment activities directly tied to the Florida standards. Parents will learn about the school program and how they can support their child. | Monthly                       |  |  |  | Parents will have information and tools to assist their child with academic learning.                       |
| Other:                                                                                                                                              |                                             |                                                                                                                                                                                      |                               |  |  |  |                                                                                                             |
|                                                                                                                                                     |                                             |                                                                                                                                                                                      |                               |  |  |  |                                                                                                             |

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| Explain how parents are provided with information regarding the curriculum, achievement levels, progress monitoring and assessments. | Information is updated regularly and posted on our website. Parents can utilize myStudent or 'Pasco One' mobile App to monitor student progress as well as staying in touch with the teacher via email, phone calls, and social media. Parents will receive an automated email any time their child falls below a 'C' grade in any course. |
| How will workshops/events be evaluated?<br>How will the needs of parents be assessed to plan future events?                          | Events and or Workshops will be evaluated through attendance, verbal feedback from parents on the night of the event as well as feedback surveys.                                                                                                                                                                                          |
| Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.                  | Families who speak a language other than English will receive district materials in their language and/or will receive support from bi-lingual staff or digital tools that provide translation services.                                                                                                                                   |

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**7. Utilize strategies to ensure meaningful communication.**

|                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Describe the methods that will be used to ensure meaningful, ongoing communication between home and school | <p>Gulf Middle School is committed to providing our families with consistent and timely information. Families will be informed of school events, volunteer opportunities, and specific student information through various modes of communication:</p> <ul style="list-style-type: none"> <li>• School myStudent Communication system</li> <li>• School website - <a href="http://gms.pasco.k12.fl.us/">http://gms.pasco.k12.fl.us/</a></li> <li>• Social Media – Facebook; linked to our website</li> <li>• Documents sent home with students – including monthly newsletters</li> <li>• 'Pasco One' Mobile App</li> <li>• Progress reports and report cards</li> <li>• Parent and teacher conferences</li> </ul> |
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**8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.**

| <u>Topic/Title</u>                                   | <u>How does this help staff build school/parent relationships?</u>                    | <u>Format for Implementation: workshop, book study, presenter, etc.</u> | <u>Who is the audience?</u> | <u>Tentative Date/Time</u> |
|------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------|----------------------------|
| Teacher Pre-planning week                            | Specific strategies to support staff with parent communication                        | Face to face training/Virtual                                           | Teachers and Staff          | August 2026                |
| Power of myStudent                                   | Specific strategies on using the myStudent communication system                       | Face to face in-person training                                         | Teachers and Staff          | Monthly:<br>August-May     |
| <u>Dream It, Own It, Live It – Parent engagement</u> | Specific training on engaging parents to assist students with their academic learning | Face to face, Early Release Days                                        | Teachers and Staff          | Monthly:<br>September-May  |

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| What are the barriers for parents to attend workshops/events and how do you overcome these?                                   | Transportation is a barrier with some of our parents. One way to overcome this is to try and offer events at different times of the day when they may have transportation available. We can also video our events and post on our website for any family who was unable to attend an opportunity to access the information. We will provide snacks at academic parent events. |
| How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)                               | We will offer events at different times of the day. Parents seem to respond positively to events that include snacks. Academic events will occur during the school day, late afternoon, and early evening. The school will survey parents for their feedback on events.                                                                                                       |
| How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events? | Gulf middle school is a fully ADA compliant facility. Access ramps allow for access to all buildings and a functioning elevator allows access to second story classrooms.                                                                                                                                                                                                     |

*\*These events should be included on the Data Collection Sheet for School Events.*

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9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

| <u>Location of Resource Center/Area</u> | <u>Person responsible for monitoring and updating Resource Center/Area</u> | <u>List a sampling of materials made available in the Resource Center/Area</u> |
|-----------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Front Office                            | Mrs. Laryssa Kaechele and Mrs. Michelle Wolf                               | Variety of parent resource brochures covering critical topics.                 |

10. Provide a summary of your Title I Schoolwide Plan in the box below.

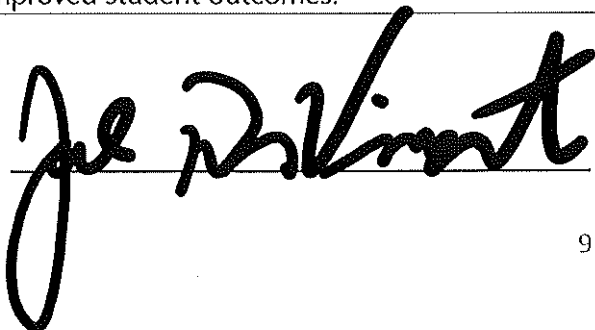
Gulf Middle School will utilize Title I funds to implement evidence-based strategies shown to improve academic outcomes for students most at risk of underachievement. Research supports the hiring of additional teachers, classroom instructional assistants, and academic coaches as effective means of reducing class size, increasing individualized instruction, and strengthening instructional quality through job-embedded professional learning. These supports allow for targeted interventions, data-driven instruction, and consistent monitoring of student progress, which are critical to closing achievement gaps.

Title I funds will also be used to provide additional student computers to increase equitable access to technology. Research indicates that access to instructional technology enhances student engagement, supports personalized learning, and improves academic achievement when integrated into daily instruction.

Additionally, providing financial support for student participation in curriculum-aligned field trips is a research-supported strategy to increase engagement, deepen content understanding, and connect learning to real-world experiences. By reducing financial barriers, the school ensures all students can participate in enrichment opportunities that support academic standards and promote school connectedness.

Together, these strategies represent best practices aligned to Title I goals by removing barriers to learning, strengthening instructional capacity, and providing equitable access to high-quality educational experiences that support improved student outcomes.

Principal: \_\_\_\_\_



Date: \_\_\_\_\_

