Course Description: This is a yearlong course designed to provide reciprocal and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the area of academic engagement, social barriers, leadership, problem-solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation for diverse people.

Course Expectations: Peer Partners are expected to set the example of Buccaneer academic success by maintaining at least a 2.5 GPA, attending school regularly, following the Student Code of Conduct, and demonstrating respect for themselves and others. During the school year, Peer Partners receive weekly assessment grades by their Peer Partner Advisor based on the course performance standards. Peer Partners will attend regularly scheduled Peer Partner Skill Development Classes. Their Peer Partner Advisor will also monitor grades, attendance and behavior to ensure that they continue to excel in all of their classes. If a Peer Partner is unsuccessful, the advisor may recommend a probationary period pending improvement, reassignment, or removal from the course.

High School Credit: 8th grade students will be eligible to receive high school credit for this class upon successful completion.

If you are committed to uphold high academic and behavioral standards, and learn and apply skills to benefit students with and without disabilities, we welcome your application to the 2018-2019 Peer Partner program!

**To apply:**

1. Fill out the application completely. Type or use blue or black pen.
2. Ask each of your four core academic teachers to fill out a recommendation form.
3. **Turn in completed application to Student Services no later than Friday, April 6, 2018.**
4. Be ready for an interview with the school’s Peers as Partners coordinator.

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade Level:\_\_\_\_\_\_\_\_\_

**Log in to myPascoConnect account to answer the following:**

List your current Advanced Classes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Days Absent this year: \_\_\_\_\_\_\_\_\_\_ Total Discipline Referrals this year: \_\_\_\_\_\_\_\_\_\_

My grades are on-track (A-C in every class): \_\_\_\_\_YES \_\_\_\_\_NO (explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

|  |
| --- |
| Why do you believe you would make a great Peer Partner? What skills or strengths do you have?How can you help students who struggle with achieving academic success? |
|  |

|  |
| --- |
| How do you overcome your own academic challenges? |
|  |

|  |
| --- |
| What activities are you involved in at school and/or in the community? |
|  |

|  |
| --- |
| What questions or concerns do you have about being a Peer Partner? |
|  |

I understand that if selected for Peers as Partners, I must maintain high academic and behavioral standards. This includes having at least a 2.5 GPA, excellent attendance, and following the Student Code of Conduct. I will maintain the confidentiality of the students and teachers with whom I will work, and fulfill all obligations including attending trainings, meetings and Peer Partner Development Classes.

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Print Name) (Signature)

Peers as Partners Teacher Recommendation

The following student is applying for the Peers as Partners program. Teacher recommendations are a vital part of successful placement. Thank you in advance for your help.

**Please take a moment to complete this form and return to the student in a sealed envelope.**

Completed applications are due to **Student Services no later than April 6, 2018.**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Class Grade \_\_\_\_\_\_\_\_

Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please provide the following input:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Attribute | Poor | Fair | Good | Top10% | No Basis for Judgment |
| Personal character |  |  |  |  |  |
| Ability to handle obstacles |  |  |  |  |  |
| Attendance |  |  |  |  |  |
| Punctuality |  |  |  |  |  |
| Voluntary participation |  |  |  |  |  |
| Peer relationships |  |  |  |  |  |
| Time management  |  |  |  |  |  |
| Organization |  |  |  |  |  |
| Overall personal motivation |  |  |  |  |  |

|  |
| --- |
| Comments regarding character, work habits, home support, background, or leadership ability. |
|  |

Is the student [ ]  currently in an advanced class [ ]  capable of being in an advanced class next year, or

[ ]  unlikely to succeed in an advanced class

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Attribute | Poor | Fair | Good | Top10% | No Basis for Judgment |
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[ ]  unlikely to succeed in an advanced class

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  |  |  |  |  |  |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_